



Faculty of Arts and Science Course Syllabus
Department of Statistical Sciences
Time Series Analysis
STA457H1 S-LEC5101
STA457H1/STA2202H S-LEC0101 & STA457H1S LEC2001
Winter 2022

Instructor:	Tharshanna Nadarajah
Email:	<code>tharshanna.nadarajah@utoronto.ca</code>
Class Day/Time:	Tuesday 6-8pm EST LEC5101
Class Day/Time:	Thursday 3-5pm EST LEC0101 & LEC2001
Drop-in hours:	Wed. 2-3 pm EST (from Jan. 19th) LEC5101
Drop-in hours:	Wed. 3.15-4.15 pm EST (from Jan. 19th) LEC0101 & LEC2001
Teaching Assistants:	Names and office times will be posted later in our website.

1 Course Content

This course will be offered entirely online, with a combination of synchronous lectures and asynchronous video lectures. The majority of the course content will be uploaded to Quercus as pre-recorded videos to be watched prior to the synchronous meetings. Further, any important announcements will also be posted in Quercus. Please make sure to check it regularly so you don't miss anything.

- <https://q.utoronto.ca/courses/253454>
- The synchronous classes will occur through Zoom and will focus on additional materials, worked examples and demonstration of concepts using the R statistical software.
- This is a fully online course. Live class sessions, tests, and quizzes will be held via Quercus. Students are responsible for ensuring that they have reliable internet.

Course materials provided on Quercus are for the use of students currently enrolled in this course only. Sharing (e.g., posting, providing, selling) course materials with anyone outside of the course is considered unauthorized use.

Lectures:

- We will use a mix of synchronous learning and asynchronous learning.
- Lecture slides, along with asynchronous video lectures, will be uploaded weekly.
- We will use the scheduled lecture times for problem-solving, live question-answer(QA) sessions, and biweekly 30-45 minutes quizzes.
- Tutorials are held during the regular scheduled tutorial time. During the tutorial, you will be given an R-related problem to work on with the help of the TA or apply the concepts learned in the lectures. Make sure to follow any instructions that your instructor has written and leave enough extra time before the due date to submit your work successfully.

2 Course Description

An overview of methods and problems in the analysis of time series data. Topics include: descriptive methods; filtering and smoothing time series; theory of stationary processes; identification and estimation of time series models; forecasting; seasonal adjustment; spectral estimation; bivariate time series models.

Course Prerequisites

See Academic Calendar to learn more about course prerequisites.

Course Objectives/Learning Outcomes

By the end of this course, all students should have a solid understanding of methods and problems in analyzing time series data with a primary application in Economics, Business, Finance, Physical and Environmental Sciences. The course will cover theoretical and practical aspects of time series analysis, making extensive use of the R statistical software.

- Understand and reason with the basic time series concepts
- Interpret and compare different time series models
- Identify and model different types of time series data
- Perform time series modelling/forecasting and present the results
- Use R to construct time series models and conduct analysis

3 Course Materials

Textbook:

Time Series Analysis and Its Applications

With R Examples, 4th Edition

by Robert H. Shumway & David S. Stoffer.

ISBN 978-3-319-52451-1

ISBN 978-3-319-52452-8 (eBook)

Statistical Software:

We will be using RStudio for performing statistical analyses. R is a free software that can either be downloaded onto your personal computer or used in the cloud. If you choose to work with R on your personal computer, then installation will be a two step process:

- The base R framework is available for download at <http://cran.r-project.org> for Windows, Mac and Linux operating systems.
- Next, RStudio is a good integrated development environment to R (makes it simpler to work in R) and can also be downloaded for free at <https://www.rstudio.com/products/rstudio/download>.

For each tutorial, it would be required that you submit a reproducible RMarkdown file with your codes and a knitted RMarkdown document as your data analysis report. To learn more about RMarkdown, refer to <https://rmarkdown.rstudio.com/index.html>.

4 Course Assessment

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Component	Weight For Undergraduates	Weight For Graduates	Date
Participation	5%	5%	Approximately weekly
Quizzes	20%	15%	5 quizzes, approximately biweekly
Tutorials	5%	5%	8 Tutorials, approximately weekly
Test 1	20%	15%	LEC5101: Feb. 15th LEC0101 & LEC2001: Feb. 17th
Test 2	20%	15%	LEC5101: Mar. 22nd LEC0101 & LEC2001: Mar. 24th
Final Project	30%	45%	TBA

Students must complete the final project, at least one test, six (6) tutorials and six (4) quizzes in order to pass this course.

***Graduate students will be required to submit a final project and recorded presentation for their report.*

***Graduate students will be evaluated at the graduate level according to the University Assessment and Grading Practices Policy.*

Participation Marks:

We will have two participation components: the Piazza and in-class participation polls. All students must participate in the Piazza for class discussion worth 4% of the final grade. And also participates in the in-class polls, then you will receive an additional 1% in participation marks, worth a total of 5% participation in your final grade.

- **Piazza for class discussion:** In each class discussion, you are expected to post a question from the associated lesson or reply to questions/responses of one of your classmates. In general, marks will only be awarded for posts on course content. Your final participation mark will be calculated as follows:

Points	No of posts
0%	no posts
1%	4 posts
2%	6 posts
3%	8 posts
4%	12 posts

- **In-class participation:** Poll questions will be shared during the synchronous classes using Microsoft Forms. You will receive participation credit for each question answered (correctness does not matter). If you answer > 60% of all questions, you will receive the full 1% for the in-class participation. Otherwise, you'll receive 0.5% for answering 30-60% of polls, and 0% for answering <0-30% of polls.

Biweekly Quizzes:

There will be 5 “biweekly” quizzes throughout the term, which will occur in the last 30-45 minutes of the synchronous lecture time in Quercus.

We will take the best four quiz marks and drop the worst quiz in the calculation of your overall quiz mark. We will not be making any accommodations for missed quizzes, and these will receive a mark of 0, but we will drop one quiz as part of the worst quiz marks. Therefore, you may miss one quiz without penalty. There are no make-up quizzes, so they will be given zero beyond the one that will be dropped.

Weekly Tutorials:

There will be 8 tutorials that will be occurring during the regular scheduled tutorial time. We will take the best 6 tutorial marks and drop the worst two tutorials to calculate your overall

tutorial mark. Because only the best 6 tutorial marks will be counted, we will not be making any accommodations for the missed tutorial. These will receive a mark of 0, but we will drop two tutorials as part of the worst tutorial marks. Therefore, you may miss two tutorials without penalty. Late tutorial assignments will be accepted but subject to a 20% penalty per day late. Late submissions will not be allowed beyond 48 hours of the due date.

Tutorial assignments and quizzes can be found under Quercus Assignments in the navigation bar or through the link provided in that weekly module and will only be available during the designated time. Tutorial assignments and quizzes must be done individually.

Term Tests:

Term Tests: There will be 2 term tests during the term, up to 90 minutes long each, worth a total of 40% (i.e. 20% each). These will be online and available through Quercus. The dates of the 2 term tests are:

- Test 1 (LEC5101): Feb. 15th at 6-7.30pm EST
Test 1 (LEC0101 & LEC2001): Feb. 17th at 3-4.30pm EST
- Test 2 (LEC5101): Mar. 22nd at 6-7.30pm EST
Test 2 (LEC0101 & LEC2001): Mar. 24th at 3-4.30pm EST

Final Project:

The project will involve analyzing time-series data and writing a brief report. First, you will need to choose a suitable time series. You can select a data set either from the “astsa” library that we used for this course <https://cran.r-project.org/web/packages/astsa/astsa.pdf> or any other resources. Choose a time series that

- interests you,
- is not too small it should have more than 100 observations,
- can easily be made approximately stationary
- is a different time series chosen from the lecture notes, quizzes, and assignments.

General guidelines on the final project will be given on Apr. 4th, 2022.

5 Course Policies

1. This term we will be using Piazza for class discussion. The system is highly catered to getting you help fast and efficiently from classmates, the TA, and myself. Rather than emailing questions to the teaching staff, I encourage you to post your questions on Piazza. All questions about course material should be posted here or asked during Instructor/TA office hours. The instructor and TAs will monitor the board and will help answer questions, but students are encouraged to answer posts and help their fellow classmates. If you have any problems or feedback for the developers, email team@piazza.com. Find our class signup link at: piazza.com/utoronto.ca/winter2022/sta457h1slec5101sta457h1sta2202hslec0101sta457h1slec2001.
2. Instructor and TAs will hold office hours through Zoom. The office hour schedule and Zoom link will be posted on Quercus. It is recommended that you visit during office hours whenever you have a question about the material. It is more important than ever in an online class to have material clarified as quickly as possible. Please post your questions at least three hours before the due date. Don't wait until the last minute to ask your questions!
3. E-mail is appropriate for emergencies or private matters. Use your ***utoronto.ca** account. You will not get a response if you email from other email addresses. Write a proper email, including the course number STA457H1/STA2202HS L5101 in the subject line. The email should contain the addressee, your official name and UTORid for identification purposes. Please do not Email your instructor asking questions like "how to do problem 2 in tutorial assignment 1?", "when is Test 1?", "how to submit the quiz?". E-mails with questions like these will be ignored and should be posted on the Piazza discussion board. Otherwise, students should expect a reply within two business days.
4. Sharing ideas is educationally beneficial, and you are encouraged to discuss tutorial problems with your fellow classmates. However, plagiarism of any kind is destructive, fraudulent, and unacceptable. You are strictly forbidden to copy another student's written work, whole or in part, and submit that work under your name. You are also strictly prohibited from making trivial or mechanical changes to another student's written work and submitting that work under your name. This includes copying from solutions provided to previous semesters of this course. Please stay away from this type of behaviours. A sure way to avoid this issue is to discuss the assignments with fellow classmates, writing your solutions individually and independently. Please read the UofT Policy on Cheating and Plagiarism, and don't plagiarize. If I confirmed any accused of cheating, the students involved would receive a 0% mark and more severe action.
5. You should join the Zoom meeting to write your quizzes and tests for this course at the scheduled class time. You must have a working webcam. The Zoom link will be available under weekly Quercus modules.

6. Please be cautious if you are trying to upload your answers for your quiz/test at the last minute, you might miss the deadline. There will be a penalty for those who submit up to 30 minutes late and quiz/test submitted more than 30 minutes late will not be accepted.

Penalty	# of minutes late
5%	1-5
10%	6-10
20%	11-15
30%	16-20
40%	21-25
50%	> 26-30
100%	> 30

7. This course follows the University of Toronto's Policies on missed assessments and requires students to complete the Absence Declaration on ACORN if an assessment is missed due to illness. In addition to completing this absence declaration form, you must report your absence to the instructor by complete this form within 48 hours of the assessment due date to request accommodation. Requests after this deadline will not be accepted. Other reasons for missing an assessment will require prior approval by your instructor. If approval is not granted in advance for non-medical reasons then 0% will be recorded for the missed tutorial/quiz/test. Note: If you submit an assessment, it will be assumed that you deemed yourself fit enough to do so and your grade will stand as calculated. No accommodation will be made based on reports of medical, physical, or emotional distress after the fact. If too much work is missed, even for valid reasons, an oral exam may be required to calculate a fair mark, at the discretion of the instructor.
8. Any requests to have marked assignment/quiz/test re-evaluated must be made in writing by email to regradesta457@gmail.com within 48 hours after the grades are released. The request must contain a justification for consideration. Be sure to include your official name and student number for identification purposes. The teaching team should process regrading requests within two weeks of the requested date. [Please note that the teaching team reserves the right to review a part of the whole of your assignment. Hence, your marks may go down, up or remain the same.](#)

6 Academic Integrity

Academic integrity is fundamental to learning and scholarship at the University of Toronto. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that the University of Toronto degree that you earn will be valued as a true indication of your individual academic achievement, and will continue to receive the respect and recognition it deserves. Familiarize yourself with the University of Toronto's Code of Behaviour on Academic Matters available at <https://www.academicintegrity.utoronto.ca/perils-and-pitfalls>
Students are not allowed to share quiz or test questions with anyone (not even with other

students taking this course). Sharing questions and submitting works completed by someone else is a huge academic offence. Please stay away from this type of behaviors.

7 Accessibility Needs

The University of Toronto offers academic accommodations for students with disabilities. If you require accommodations, or have any accessibility concerns about the course, the classroom, or course materials, please contact Accessibility Services as soon as possible: accessibility.services@utoronto.ca or <http://accessibility.utoronto.ca>.

8 CIA UAP Accreditation Program Policy:

Canadian Institute of Actuaries (CIA)'s University Accreditation Program (UAP) STAT257 is an accredited course under the UAP program. The minimum grade needed to apply for an exemption is 80. For detailed information on UAP, please visit the following webpages:

- University Accreditation Program Description
- List of accredited courses offered by University of Toronto
- How to apply for CIA exemption credits

Note: The CIA will grant credits to students for SOA/CAS examinations based on the achievement of the minimum Grade towards Associateship (ACIA) and Fellowship (FCIA) in the CIA. At the time of this agreement, CIA credits are recognized by the following actuarial organizations towards their respective designations:

Casualty Actuarial Society (CAS): ACAS, FCAS

UK Institute and Faculty of Actuaries (IFoA): FIA, AIA

Institute of Actuaries of Australia (IAA): AIAA, FIAA

Actuarial Society of South Africa (ASSA): AMASSA, FASSA

American Academy of Actuaries (AAA): MAAA

The CIA does not guarantee that credits granted to students under the CIA UAP will be recognized by any other actuarial organizations towards their actuarial designations.

9 Schedule:

Week	Assessment	Due Dates
Jan. 10-14	No Quiz	
Jan. 17-21	No Quiz	
Jan. 24-28	Class Quiz 1 (Week 1-2) Tutorial 1 (Week 1-2)	LEC5101: Jan. 25th LEC0101 & LEC2001: Jan. 27th LEC5101: Jan. 25th LEC0101 & LEC2001: Jan. 27th
Jan. 31-Feb. 4	No Quiz Tutorial 2 (Week 3)	LEC5101: Feb. 1st LEC0101 & LEC2001: Feb. 3rd
Feb. 7-11	Class Quiz 2 (Week 3-4) Tutorial 3 (Week 4)	LEC5101: Feb. 8th LEC0101 & LEC2001: Feb. 10th LEC5101: Feb. 8th LEC0101 & LEC2001: Feb. 10th
Feb. 14-18	Test 1 (Week 1-5) No Tutorial	LEC5101: Feb. 15th LEC0101 & LEC2001: Feb. 17th
Feb. 21-25	Winter Reading Week	No Classes
Feb. 28-Mar. 4	Class Quiz 3 (Week 5-6) Tutorial 4 (Week 5-6)	LEC5101: Mar. 1st LEC0101 & LEC2001: Mar. 3rd LEC5101: Mar. 1st LEC0101 & LEC2001: Mar. 3rd
Mar. 7-11	No Quiz Tutorial 5 (Week 8)	LEC5101: Mar. 8th LEC0101 & LEC2001: Mar. 10th
Mar. 14-18	Class Quiz 4 (Week 8-9) Tutorial 6 (Week 9)	LEC5101: Mar. 15th LEC0101 & LEC2001: Mar. 17th LEC5101: Mar. 15th LEC0101 & LEC2001: Mar. 17th
Mar. 21-25	Test 2 (Week 1-10) No Tutorial	LEC5101: Mar. 22nd LEC0101 & LEC2001: Mar. 24th
Mar. 28-Apr. 1	No Quiz Tutorial 7 (Week 10-11)	LEC5101: Mar. 29th LEC0101 & LEC2001: Mar. 31st
Apr. 4-8	Class Quiz 5 (Week 10-11) Tutorial 8 (Week 12)	LEC5101: Apr. 5th LEC0101 & LEC2001: Apr. 7th LEC5101: Apr. 5th LEC0101 & LEC2001: Apr. 7th

All information in the course outline are approximate and subject to change. All the announcements about the changes will be made via Quercus which students are expected to check regularly.