STA238H1-S: Probability, Statistics and Data Analysis II Winter 2025

sta238@course.utoronto.ca

Course Description

This course will provide an introduction to statistical inference and practice. Topics covered include:

- statistical models and parameters;
- estimators of parameters and their statistical properties;
- methods of estimation;
- confidence intervals;
- hypothesis testing;
- likelihood function; and
- the linear model.

Data analysis and computer simulation in R will be taught and used for calculations and to guide the theoretical development.

Quercus Information

This Course uses the University's learning management system, Quercus, to post information about the course. This includes lecture and tutorial materials as well as sharing important announcements and updates. New information and resources will be posted regularly as we move through the term. To access the course website, go to the U of T Quercus log-in page at https://q.utoronto.ca.

SPECIAL NOTE ABOUT GRADES POSTED ONLINE: Please also note that any grades posted are for your information only, so you can view and track your progress through the course. No grades are considered official, including any posted in Quercus at any point in the term, until they have been formally approved and posted on ACORN at the end of the course. Please contact the teaching team as soon as possible if you think there is an error in any grade posted on Quercus.

Course Structure

We will meet **in person** during the lecture times listed below. Tutorials will occur weekly in smaller groups in person. You are expected to attend all lectures and tutorials in person.

Lectures

| Instructor | Lecture Section | Time | Location |
|---------------------|-----------------|------------------------------|-------------------|
| Karen Huynh Wong | Lec0101 | Mon 09-11 AM Wed 09-10 AM | PB B150 |
| | Lec0201 | Mon 01-03 PM Wed 01-02 PM | HS 610 |
| | Lec0301 | Tue 03-05 PM Thu 04-05 PM | PB B250 HS 610 |
| Michael Jongho Moon | Lec5101 | Tue 07-08 PM Thu 06-08 PM | PB B250 |

Tutorials

| Lecture Section | Tutorial Section | Time | Location |
|-----------------|------------------------------------------|--------------|------------------------------------------|
| Lec0101 | Tut0101 Tut0102 Tut0103 Tut0104 | Wed 10-11 AM | SS 1072 MS 4279 MC 254 MC 252 |
| Lec0201 | Tut0201 Tut0202 Tut0203 Tut0204 | Wed 02-03 PM | CR 405 BA 1220 CR 404 EM 119 |
| Lec0201 | Tut5201 Tut5202 Tut5203 Tut5204 | Thu 05-06 PM | MS 4171 SS 2105 MS 4279 MS 2173 |
| Lec5101 | Tut5101 Tut5102 Tut5103 Tut5104 | Tue 06-07 PM | MS 2173 WB 119 SS 2105 MS 4171 |

^{*}Office hours will be announced on Quercus.

Textbooks and Reference Materials

- MIPS A modern introduction to probability and statistics: Understanding why and how (2005, First Edition) by Frederik M. Dekking, Cornelis Kraaikamp, Hendrik P. Lopuhaä, and Ludolf E. Meester. https://librarysearch.library.utoronto.ca/permalink/01UTORONTO_I NST/fedca1/cdi_askewsholts_vlebooks_9781846281686
- MMSA *Modern mathematical statistics with applications* (2012, Second Edition) by Jay L. Devore. https://librarysearch.library.utoronto.ca/permalink/01UTORONTO_INST/14bjeso/alma 991106895484906196
- SREB Chapters 1 & 2, Statistical rethinking: A Bayesian course with examples in R and Stan (2020, Second Edition) by Richard McElreath. Link to the chapters are available at https://xcelab.net/rm/statistical-rethinking/
- SUPP STA238 Supplementary material (2021) by Alison Gibbs and Alex Stringer. https://awstringer1.github.io/sta238-book/index.html

^{**}All times are in Toronto time (EST/EDT).

Grading Scheme

| Item | Due | Weight | | |
|------------------------------------------|---------------------------|---------|--|--|
| Syllabus Scavenger Hunt (1%) | | | | |
| Syllabus Scavenger Hunt | Jan 27, 2025 | 1% | | |
| Tutorial Learning Activities (12%) | | | | |
| Activity 1 | Week 2 | | | |
| Activity 2 | Week 4 | 2% each | | |
| Activity 3 | Week 6 | | | |
| Activity 4 | Week 9 | | | |
| Activity 5 | Week 11 | | | |
| Activity 6 | Week 12 | | | |
| Tutorial Quizzes (27%) (Best 3 out of 4) | | | | |
| Quiz 1 | Week 3 | | | |
| Quiz 2 | Week 5 | 004 | | |
| Quiz 3 | Week 10 | 9% each | | |
| Quiz 4 | Week 13 | | | |
| Tests (60%) | | | | |
| Midterm | Feb 28, 2025 5 PM to 7 PM | 20% | | |
| Final Exam | TBD | 40% | | |

Syllabus Scavenger Hunt will be available on Quercus. It will be a <u>timed</u> Quiz on Quercus based on this syllabus. You will have unlimited number of trials for the quiz and the <u>latest</u> trial will be used for your grade. The quiz will NOT reveal your mark between your attempts. Please ensure you have a clear understanding of this syllabus for the quiz.

Tutorial Learning Activities will take place in the tutorials during the weeks listed above. You will work in pairs or groups of 3 to complete a set of questions during the tutorial. All group members must be enrolled in the same tutorial section, be present in person, and actively contribute to the tutorial activity. The activities will reinforce concepts discussed in class or introduce new concepts. There is no make-up for missed tutorial activities.

Tutorial Quizzes will take place in tutorial sessions during the weeks indicated above. The quizzes will consist of questions based on the previous lectures and weekly R worksheet, which will be available online. Quizzes must be written in the tutorial section in which your are officially enrolled, and you will be asked to show your student identification at tutorials. You will receive a grade of 0 if you are not present at your tutorial or if you write a tutorial quiz in another tutorial section. Best 3 out of 4 the Quizzes will count towards your final course grade. There is no make-up for missed tutorial quizzes.

Midterm & Final Exam will both be in person. The midterm will take place from 5 PM to 7 PM on Friday, February 28, 2025. Should you miss the midterm, you can request to write the <u>make-up</u> which will take place from 5 PM to 7 PM on Friday, March 7, 2025. The location will be announced prior to the midterm date. The final exam will be 3-hours long and will be scheduled by the Faculty of Arts and Science during the final assessment period in April.

Bonus grades are available throughout the term. You can earn up to 2% related to a workshop and up to 3% related to a study on AI chatbots for the class. Details on the bonus grades will be shared on Quercus.

Computing

We will use R for simulations and data analysis. You will learn to interpret simple outputs from R and write short R codes. While you will be able to complete all R worksheets online, you are encouraged to

experiment with R beyond the provided online worksheets. R is freely available for download at http://cran.r-project.org for Windows, MacOS, and Linux operating systems. We strongly recommend using the University of Toronto JupyterHub https://r.datatools.utoronto.ca/, which doesn't require you to download the software, or RStudio Desktop https://www.rstudio.com/products/rstudio/.

Communication Policy

You can share questions related to course logistics and course contents using Quercus Discussion Boards. There will be discussion boards set up for each week as well as an overall course logistic discussion board. You are encouraged to share your own answers to the questions. You must NOT share any questions or answers related to any course assessment: Syllabus Scavenger Hunt, Tutorial Activities, Tutorial Quizzes, and Midterm.

For personal questions, please contact the teaching team at sta238@course.utoronto.ca. Emails sent from addresses other than *utoronto.ca* address will be ignored.

Regrading Policy

There will be no regrading for Syllabus Scavenger Hunt.

Grading schemes with sample solutions will be provided for the midterm, the tutorial activities, and the tutorial quizzes. These must be reviewed before requesting a reread. If you still have concerns about your grading, fill out the STA238 2025 Winter Regrading Request Form(https://forms.office.com/r/5zgQqtJ5Fh) to request a reread. The form will be available between the 3 days and 1 week after the assessment and solution have been released back to you. Requests outside of this period, without appropriate justifications, or made in any other form will not be considered.

Missing Work and Exceptions

Missing the first tutorial activity due to late enrolment

If you miss the first tutorial activity due to late enrolment, your first tutorial activity will automatically be reweighted to the remaining tutorial activities. The missed activity will not count towards the regular accommodation limit specified below.

Requesting Accommodation due to Exceptional Circumstances

You are given 3 weeks to complete Syllabus Scavenger Hunt. No exception will be granted for missing Syllabus Scavenger Hunt.

If you face exceptional circumstances including medical, personal, family, or other unavoidable reasons and miss a tutorial or the midterm, please fill our the STA238 2025 Winter Request Form for an Exception (ht tps://forms.office.com/r/DvgajvCMZu) within 1 week following the assessment deadline. Each request will need one of the following supporting documents that covers the date(s) of your missed assessments:

- Absence Declaration form via ACORN in PDF use "Print Absences" button (see https://www.artsci.utoronto.ca/current/academics/student-absences. Note that you can only use the Absence Declaration form once per term.)
- U of T Verification of Illness or Injury Form (VOI) (see https://registrar.utoronto.ca/policies-and-guidelines/verification-of-illness-or-injury/)

- College Registrar's letter
- Letter of Academic Accommodation from Accessibility Services

If you miss the form submission deadline, a 0 grade will be assigned for the missed assessment. If you are experiencing exceptional circumstances that will affect your performance in the course in the long term, it is your responsibility to contact and make arrangements with your college registrar/academic advisor, and inform the teaching team as early as possible.

Requesting Accommodation due to a Schedule Conflict with another Course

Tutorial learning activities and quizzes will not be accommodated for a schedule conflict.

If you need to miss the midterm due to a schedule conflict with another course, please fill our the STA238 2025 Winter Request Form for an Exception by February 14, 2024 at https://forms.office.com/r/D vgajvCMZu and submit both of:

- 2025 Winter Timetable via ACORN in PDF use "Print Timetable" button
- Syllabus of the course in conflict or screenshot of a course document that shows the conflict

Any requests regarding schedule conflicts with the midterm after February 14, 2024 will be ignored.

Accommodations

For up to two documented missed tutorial activities and and up to one tutorial quiz, the grades will be reweighted to the remaining tutorial activities and tutorial quizzes respectively. Because the tutorial activities and quizzes are important to the course learning outcomes, at most two tutorial activities and at most one tutorial quiz will be accommodated. Missing the first tutorial activity because you were registered to the class after the tutorial date does not count towards this limit. For any subsequent missed tutorial activity or quiz, you will receive a grade of 0.

For documented missed midterm, there will be a make-up test from 5 PM to 7 PM on Friday, March 7, 2025. If you miss the make-up test, you will receive a grade of 0 for the midterm.

Final exam conflicts and petitions for a deferred exam must be brought to the Faculty of Arts and Science, not your instructor. Information on how to request a deferred exam due to illness or another valid reason is available at https://www.artsci.utoronto.ca/current/faculty-registrar/petitions/deferred-exams.

Academic Integrity

The University of Toronto treats cases of academic misconduct very seriously. Academic integrity is a fundamental value of learning and scholarship at the university. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that your degree is valued and respected.

The University of Toronto's Code of Behaviour on Academic Matters https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019 outlines the behaviours that constitute academic misconduct, the processes for addressing academic offences, and the penalties that may be imposed. You are expected to be familiar with the contents of this document.

Specifically for this course, potential offences include, but are not limited to sharing answers on tutorial activities/quizzes with anyone else, discussing your questions on tutorial activities/quizzes with anyone other

than the teaching team, sharing or discussing your questions or answers on tutorial activities, quizzes, midterm, or final exam with others, and obtaining unauthorized assistance on tutorial activities/quizzes, midterm, or final exam from online sources, your peers, or tutoring services. You are encouraged to seek assistance from your peers and the teaching team via Piazza or during office hours without sharing information that directly reveal answers to the assessment questions.

All suspected cases of academic dishonesty will be investigated following the procedures outlined in the Code of Behaviour on Academic Matters. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact the teaching team.

Use of Generative AI

The use of generative artificial intelligence tools and apps is strictly prohibited in all course assessments (i.e., tutorial activities quizzes, midterm, and final exam) unless explicitly stated otherwise by the course instructors on assessment instructions. This includes ChatGPT and other AI writing and coding assistants. Students may not copy or paraphrase from any generative artificial intelligence applications, including ChatGPT and other AI writing and coding assistants, for the purpose of completing assessments in this course. Use of generative AI in this course is considered use of an unauthorized aid, which is a form of cheating.

Religious Accommodations

As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of cultural and religious traditions. If you anticipate being absent from class or missing a major course activity due to a religious observance, please let me know as early in the course as possible, and with sufficient notice (at least two weeks), so that we can work together to make alternate arrangements.

Accommodations for Disability

Students with diverse learning styles and needs are welcome in this course. If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) at the beginning of the academic year by visiting https://studentlife.utoronto.ca/department/accessibility-services/. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will assess your situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your needs or condition with any instructor, and your instructors will not reveal that you are registered with AS.

Mental Health and Well-Being

Your mental health is important. Throughout university life, there are many experiences that can impact your mental health and well-being. As a University of Toronto student, you can access free mental health and wellbeing services at Health & Wellness (https://studentlife.utoronto.ca/department/health-wellness/) such as same day counselling, brief counselling, medical care, skill-building workshops, and

drop-in peer support. You can also meet with a Wellness Navigation Advisor who can connect you with other campus and community services and support. Call the mental health clinic at 416-978-8030 ext. 5 to book an appointment or visit https://uoft.me/mentalhealthcare to learn about the services available to you.

You can also visit your College Registrar to learn about the resources and supports available: https://www.artsci.utoronto.ca/current/academic-advising-and-support/college-registrars-offices

If you're in distress, you can access immediate support: https://uoft.me/feelingdistressed

Intellectual Property Statement

Course material - including but not limited to lecture slides, assessment questions, and other supplementary course material available on Quercus - is the intellectual property of the teaching team and is made available to you for your personal use in this course. Sharing, posting, selling, or using this material outside of your personal use in this course is **not** permitted under any circumstances and is considered an infringement of intellectual property rights.

Course Schedule

Below is a tentative weekly schedule by topic. The details may change during the term.

| Week | Dates | Topic |
|------|---------------------------------------|--------------------------------------------------------------------|
| 1 | Jan 6 - Jan 10 | Introduction Numerical EDA |
| 2 | Jan 13 - Jan 17 | Numerical EDA (continued) Graphical EDA |
| 3 | Jan 20 - Jan 24 | Graphical EDA (continued) Statistical modelling and approximations |
| 4 | Jan 27 - Jan 31 | Estimators and their distributions |
| 5 | Feb 3 - Feb 7 | Methods of estimation |
| 6 | Feb 10 - Feb 14 | Methods of estimation (continued) Maximum likelihood estimation |
| 7 | Feb 17 - Feb 21 | Reading week |
| 8 | Feb 24 - Feb 28 | Bootstrapping in R Midterm |
| 9 | $\mathrm{Mar}\ 3$ - $\mathrm{Mar}\ 7$ | Confidence intervals |
| 10 | Mar 10 - Mar 14 | Hypothesis testing |
| 11 | Mar 17 - Mar 21 | Goodness of fit Introduction to Bayesian inference |
| 12 | Mar 24 - Mar 28 | Estimation in Bayesian inference |
| 13 | Mar 13 - Apr 4 | Introduction to linear models Wrap-up |