

STA355H1S

Theory of Statistical Practice

Instructor: K. Knight (office: Sidney Smith 5036; e-mail: keith@utstat.utoronto.ca)
My office is at the east end of the 5th floor (close to the Dept. of Geography).

Office hours: Thursday 10 to noon, or by appointment. Do not hesitate to contact me by e-mail as many problems you might encounter can be easily resolved this way.

Goal: The main goal of this course is to provide students with the necessary tools of mathematical statistics necessary to be a good applied statistician. The focus of the course will be on the theory behind statistical methodology (from exploratory data analysis to formal statistical inference) and there will be a substantial data analytic component.

Textbook: The required textbook is *Statistical Models* by A.C. Davison (Cambridge University Press); we will not make extensive use of this book although it will serve as a valuable reference in subsequent courses. The textbook will be supplemented with a number of hand-outs and journal articles; most of these are already on Blackboard and more will be added as the course progresses. Some other good references are:

D. Nolan and T. Speed: *Stat Labs: Mathematical Statistics Through Applications*.
(Springer)

G. Casella and R. Berger: *Statistical Inference (2nd edition)*. (Duxbury)

J. Rice: *Mathematical Statistics and Data Analysis (3rd edition)*. (Duxbury)

(I definitely recommend buying the Nolan/Speed book.)

Computing: To recognize the role of computing in mathematical statistics as well as to emphasize the connections between applied and mathematical statistics, we will use R extensively in this course both for data analysis as well as for carrying out simple Monte Carlo (simulation) experiments. R is free software and can be downloaded (for Windows, Mac, and Linux operating systems) from cran.utstat.utoronto.ca. Documentation for R can also be found at www.r-project.org and this site also lists some books related to R. Of interest to many of you will be RStudio, which provides a very nice environment for using R; information on RStudio (including downloads) can be found at www.rstudio.com.

A useful book that gives a good introduction to R programming is

A First Course in Statistical Programming with R by Braun and Murdoch (Cambridge University Press)

Evaluation: The course grade will be based on four homework assignments (totalling 15%), a midterm exam (30%), and a final exam (55%).

- The assignments will involve both mathematical exercises as well as some computing (using R). Two assignments will be handed in before the midterm and two after.
- The midterm exam is scheduled for Friday March 2 from 8:30am to 10am at a location (or locations) to be announced later. There will be no makeup exam. **If you miss the exam due to illness or other circumstances beyond your control (with appropriate medical or other documentation), the weight from the midterm will be carried over to the final exam.**
- The final exam will be held during the April exam period at a date and time to be announced later.
- **Students should familiarize themselves with the University’s policies on academic integrity, which can be found at www.artsci.utoronto.ca/osai/students.**

Syllabus

The following topics will be covered in the course:

Short probability review. Random variables, probability distributions and expected values, convergence in distribution and in probability, related theorems (CLT, WLLN etc), distribution theory for normal samples.

Statistical models. Sampling variation and uncertainty in estimation, order statistics, spacings, standard errors, jackknife estimates of bias and variance, density estimation, introduction to goodness-of-fit.

Point and interval estimation. Substitution principle, likelihood estimation, more on standard errors and their estimation, introduction to Bayesian estimation, confidence intervals, pivots (exact and approximate), credible intervals, bias/variance tradeoffs (in density estimation and non-parametric regression), robustness, methods for “big data”.

Hypothesis Testing. Elements of hypothesis testing, Neyman-Pearson Lemma and its consequences, p-values (and their behaviour under the null and alternative hypotheses), goodness-of-fit testing, multiple tests (“p-hacking” and false discovery rate).