STA 201 - Why Numbers Matter L0101 M 2-3, W 1-3 AH 100

Instructor: Karen H. Wong - karen.huynhwong@utoronto.ca

Co-Teacher: Robert Zimmerman

Office Hours: TBD in Stewart Building 103C

Calculators: Non-programmable calculators permitted during midterm and final exam (see here

for how to ID non-programmable calculators)

Course Website: There is no required textbook for this course, but occasional readings and weekly practice will be provided for you. All lecture slides, problem sets, course information will be posted on Quercus. Course materials provided on Quercus are for the use of students currently enrolled in this course only. Providing course materials to anyone outside of the course is unauthorized use.

Course Description: This course teaches non-science students the importance of quantitative reasoning to many different areas. It explores a variety of applications to such diverse subjects as economics, gambling, politics, poetry, graphics, music, medicine, demographics, sports, secret codes, and more, using only basic high school level mathematics combined with logical thinking.

Exclusions: This course is not open to first-year students, nor to students enrolled in any science Major or Specialist program

Grading: There will be multiple evaluations in form of assignments and midterms. The maximum of the two grading schemes below will be used at the end of the course:

Assessment	Scheme 1	Scheme 2	Date
Online Syllabus Hunt	1%	1%	Jan. 23
Participation (PollEverywhere)	5%	0%	During Class
Individual Assignments	8% each	10% each	Feb. 6, Mar. 6, Apr. 4
Percentage Take Home Review	3%	3%	Feb. 24
Midterm	27%	26%	Mar. 6, During Class
Final Exam	40%	40%	TBD

Assignments: Due to available TA resources, only select problems on the assignments will be evaluated. For this term, assignments will be submitted through Crowdmark. Official due dates will be posted on the assignment PDF. Late assignments will be penalized with a reduction of 5% for every hour interval that the assignment is late. For example, if the assignment was submitted 10 minutes after the due date, there would be a penalty of 5%.

Grading Policy: Any answers on assignments, midterms, and final exam without justification, reasoning, and showing your work will not receive any credit, regardless of the "correctness" of the answer. All graded work is an opportunity for you to demonstrate, beyond a shadow of a doubt, that you have sufficiently learned and understood course concepts.

All assignments, midterms, and final exam will be graded according to a comprehensive marking scheme. If after reviewing posted marking schemes you believe you have earned more credit than was awarded, please send me an email with a brief explanation within 1 week following the release of solutions. If you require an extension for an assignment with valid reasons and documentation, please notify the instructor prior to the due date to have something arranged.

Homework: Readings, suggested practice problems will be provided in the lecture slides for each topic covered. It is strongly recommended that you attempt as many as possible with and without notes to assess your own understanding of concepts.

Extra Help: Regular weekly office hours will be offered, with extra hours before the midterm and final exam. These will be posted on Quercus under *Course Help*. If you are experiencing difficulty with course content, or have questions related to course material, please come by during the available office hours. TA office hours are located on **Level G** of Sidney Smith Hall in SS 623B.

This term we will be using Piazza for class discussion. The system is highly tailored to getting you help quickly and efficiently from your fellow classmates, TAs, and myself. Rather than emailing questions to the teaching team, you are encouraged to post your questions on Piazza and any work or steps you have attempted for detailed feedback!

If you have any problems or feedback for the developers, email team@piazza.com. Find our class page here. Use of Piazza is entirely optional and students who choose to use it should read the Privacy Policy agreement and post only what they are comfortable sharing as stated in the agreement.

Course Conduct:

- Email: Any administrative questions or regrade requests should be addressed to the course instructor (karen.huynhwong@utoronto.ca). Questions regarding course material and concepts should be asked during office hours or on Piazza only. If those times do not work for you, separate hours can be set up by appointment.
- During Lecture: Please practice classroom etiquette arrive on time, devices on silent, save your conversations for later, and most of all, be respectful of your peers. If you anticipate that you will have to leave early for any reason, please seat yourself so that you may do so without disrupting your fellow peers.
- Missed Tests: There are no make-up tests. Any missed tests that are a result of illness requires a U of T Student Medical Certificate to be completed by you and your doctor within one week of the test. This can be obtained from your college registrar, the Office of the Faculty Registrar (SS1006), the Statistics Department office, or the Koffler health service.

The weight of the missed term test will be shifted to the final exam. A missed test without proper documentation will receive a mark of zero.

Accessibility Services: The University of Toronto provides accommodations through accessibility services to students with diverse learning styles and needs. If you have a disability or health consideration that may require accommodations, please feel free to reach out to me and/or Accessibility Services at 416-978-8060 or through email accessibility.services@utoronto.ca. You can find out more information here.

Important Dates:

First Day of Classes	Jan. 7
Last Day to Drop	Mar. 17
Reading Break	
Good Friday	Apr. 19
Last Day of Classes	
Exam Period	. Apr. 6-30

Academic Integrity: Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that the U of T degree that you earn will be valued as a true indication of your individual academic achievement, and will continue to receive the respect and recognition it deserves. Familiarize yourself with the University of Toronto's Code of Behaviour on Academic Matter. It is the rule book for academic behaviour at the U of T, and you are expected to know the rules. Potential offences include, but are not limited to:

Assignments:

- Using external resources (such as Google) to search for any part or all of any solution to assignment problems. This includes finding hints and help on starting a problem.
- Using someone else's ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source (including lecture and study group notes)
- Submitting your own work in more than one course without the permission of the instructor.
- Obtaining or providing unauthorized assistance on any assignment including
 - working in groups on individual assignments this includes giving hints to help them get to the answer!
 - having someone rewrite, edit, or add material to your work while editing.
 - researching for inspiration, hints, or answers to any graded problem
- Lending your work to a classmate who submits it as his/her own with or without your permission

On tests and exams:

 Using or possessing any unauthorized aids, including a cell phone, smart watch, programmable calculators, notes.

- Looking at someone else's answers or allowing someone to look at yours
- Misrepresenting your identity.
- Falsifying or altering any documentation required by the University, including doctor's notes

The University of Toronto treats cases of academic misconduct very seriously. All suspected cases of academic dishonesty will be investigated following the procedures outlined in the Code. The consequences for academic misconduct can be severe, including a failure in the course and a notation on your transcript. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact the instructor. If you are experiencing personal challenges that are having an impact on your academic work, please speak to the instructor or seek the advice of your college registrar. Note that because of crowding in the classroom, multiple versions of the quizzes and midterm exam may be administered. The differences between versions will be slight and should not affect the difficulty of particular problems.

Tentative Schedule:

Weeks	Topics
*1: Jan. 7-9	Introduction to the course, Logic and Logical Fallacies
2: Jan. 14-16	Informal Fallacies, Formal Fallacies: Truth Tables
3: Jan. 21-23	Truth Tables, Pictorial Logic Biases in Surveys
*4: Jan. 28- Jan. 30	Biases in Surveys
5: Feb. 4-6	Probabilities & Simple Counting
6: Feb. 11-13	Data Summary & Bell Curves
7: Feb. 18-20	READING WEEK (Percentage Take-Home Review)
*8: Feb. 25-27	Risk, Statistical Inference & Statistics in the News
9: Mar. 4-6	Personal Finance: Simple & Compound Interest, MIDTERM
10: Mar. 11-13	Annuities & Mortgage
11: Mar. 18-20	Car Loans & Credit Cards
*12: Mar. 25-27	Credit Cards & Credit Scores
*13: Apr. 4	Buffer Lecture

Department of Statistical Sciences

Instructor Office Hours

Room: Stewart 103C		
Year: 2019		

Monday	Tuesday	Wednesday	Thursday	Friday
	STA248 Lecture			
	(10-12)		STA248 Lecture (11-12)	
		STA201 Lecture		
STA201 Lecture (2-3)	STA201 Office Hour (2-3)	(1-3)	STA248 Office Hour (3:30-4:30)	
STA247 Lecture	STA248 Office Hour (3-4)		STA201 Office Hour	STA247 Lecture (3-4)
(3-5)	STA247 Office Hour (4-5)		(4:30-5:30)	, ,
			STA247 Office Hour (5:30-6:30)	

Course T.A. Information & Office Hours in Statistics Aid Centre (Room: SS 623B)

	<u>T.A. Name</u>	Office Hours			
1.	STA201: Ling	Tues: 12:30-2:30 PM, Fri: TBD			
2.					
3.	STA247: Boris	Tues: 6:30-7:30 PM			
4.	STA247: Lei	Wed: 3-4 PM			
5.	STA247: Ethan	_TBD			
6.					
7.	STA248: Shawn	Wed: 12-1 PM			
8.	STA248: Lei	Wed: 2-3 PM			
9.					
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