STA130H1F L9902 – An Introduction to Statistical Reasoning and Data Science

Qualifications & Description
Graduate student with strong background in statistics, as well as excellent communication and writing skills, and the ability to interact well with undergraduate students. Senior undergraduate students (third and fourth year) with strong background in statistics and exemplary communication skills may also be considered. Preference for candidates that have proficiency/proficient in R (broadly) and prior experiences in ELL, either as a learner or having worked with one. Proficiency/knowledge in most, if not all, of the course topics indicated below is preferred: This course, intended for students considering a program in Statistical Sciences, discusses the crucial role played by statistical reasoning in solving challenging problems from natural science, social science, technology, health care, and public policy, using a combination of logical thinking, mathematics, computer simulation, and oral and written discussion and analysis.

Relevant Criterion
Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

Duties
All duties will take place online. Duties will include any or all of the following: attending lectures (Tuesdays 10-12 and 2-4), running tutorial sessions, facilitating and evaluating student engagement on online discussion boards, participating in training sessions, meeting with the instructors, holding office hours, grading student homework including written reports, and assisting with grading of tests and exams.

Instructor: Elizabeth Bolton
Estimated Course Enrolment: 288 students
Meeting Schedule: Lectures: Mondays, 2pm-4pm
Tutorials: Fridays, 2pm-4pm
Approximate Hours of Work: 125 hours (per position)
Approximate Number of Positions: 12
Rate of Pay: UG/SGS I/II - $46.70/hour (+4% vacation pay)

Final availability of the position(s) is contingent upon enrolment, budgetary consideration and the determination of appointments as governed by the collective agreement.

Application Process
Application information is available at https://www.statistics.utoronto.ca/employment-opportunities/cupe-positions-unit-1. The deadline to submit your application is July 21, 2021. For more information, you may contact:

Priya Sivathason
700 University Avenue, Room 9160-6
Toronto, Ontario, M5G 1Z5
E-mail: jobapps.statistics@utoronto.ca

If during the application and/or selection process you require accommodation due to a disability, please contact jobapps.statistics@utoronto.ca.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

The hiring criteria for Teaching Assistant positions are academic qualifications, the need to acquire experience, previous experience and previous satisfactory employment under the provisions of this Collective Agreement.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.
The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The position(s) posted above is (are) tentative, pending final course determinations and enrolments.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.

Preference in hiring shall be given to Graduate Students enrolled in the School of Graduate Studies of the University of Toronto or those who have made application to be enrolled in the School of Graduate Studies of the University of Toronto.